

University of Miami School of Education
Ph.D. in Community Well-Being

Program of Study

Student's Name	
Student's C Number	
Email Address	
Bachelor's Degree (Institution, Date, Major)	
Master's Degree (Institution, Date, Major)	
Chair of Supervisory Committee	
Members of Supervisory Committee	
Outside Committee Member	
Semester of Admission to Doctoral Program	
Semester in which Qualifying Examination was/will be submitted	
Projected Semester of Admission to Doctoral Candidacy	
Projected Semester of Graduation	

CWB Required Courses ^{a b}

Students entering the CWBE program with a master's degree in Community Psychology are likely to have taken the pre-requisites listed below.

^a Students entering the CWB program without these pre-requisites are expected to take these master's level courses.

^b Students entering the CWB program without these pre-requisites may substitute with equivalent courses at the doctoral level course with advisor's and instructor's consent.

Please use the blank rows with an asterisk (*) to indicate credits from another institution being applied to your SEHD CWBE doctoral program of study or for other approved UM graduate level courses. (e.g., *EEX 6211).

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Foundations: Number of credits required by area: 24

Course	Course Title	Number of Credits	Semester Enrolled	Grade
EPS 622	Community Well-Being and Change: Theory and Practice	3		
*				
EPS 623	Development and Change in Community Organizations	3		
*				
EPS 624	Essentials of Research in Social and Behavioral Sciences	3		
*				
EPS 625	Program Evaluation	3		
*				
EPS 626	Multicultural Communities in a Globalized Society	3		
*				
EPS 628	Social Change Praxis	3		
*				
EPS 629	Practicum Seminar	3		
*				
EPS 700	Quantitative Methods I	3		
*				
Total		24		

Electives: Number of credits required by area: 6

Electives may be chosen from offerings in EPS or other UM departments, subject to approval of the advisor (EPS-600, 700 or 800 level courses)

Course	Course Title	Number of Credits	Semester Enrolled	Grade
		3		
*				
		3		
*				
Total		6		

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Core Courses: Number of credits required by area: 15

Course	Course Title	Number of Credits	Semester Enrolled	Grade
EPS 725	Seminar in Community Well-Being	6		
*				
EPS 731	Theories of Community Research and Action	3		
*				
EPS 732	Community Based Participatory Action Research	3		
*				
SOC 601	Classical Sociological Theory	3		
*				
Total		15		

Research Competencies: Number of credits required by area: 15

Course	Course Title	Number of Credits	Semester Enrolled	Grade
EPS 701	Introduction to Research Methods	3		
*				
EPS 702 Or EPS703	Quantitative Methods II Applied Multivariate Statistics	3		
*				
EPS 708	An Introduction to Structural Equation Modeling for Multivariable Data	3		
*				
EPS 714	Qualitative Methods I	3		
*				
EPS 715	Qualitative Methods II: Case Studies and Grounded Theory	3		
*				
Total		15		

Dissertation Credits: Number of credits required by area: 12

Course	Course Title	Number of Credits	Semester Enrolled	Grade
EPS 830	Pre-Candidacy Dissertation Research	6		
EPS 840	Post-Candidacy Dissertation Research	6		
Total		12		

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Summary	Number of credits	Credit Taken	Credits remaining
Foundational Courses	24		
Elective Courses	6		
Core Courses	15		
Research Competency Courses	15		
Dissertation	12		
Total	72		

Number of credits of 700/800 level courses: _____

Number of credits below 700 level courses: _____

I am aware that to be awarded the Ph.D. in Community Well-Being, I must complete a minimum 60-credit hours of coursework plus 12 credits of dissertation study.

Student Signature

Date

Supervisory Committee, Chair Signature

Date

Supervisory Committee, Member Signature

Date

Supervisory Committee, Member Signature

Date

Supervisory Committee, Outside Member Signature

Date

CWBE Program Director Signature

Date

Department Chair Signature

Date

Director of Graduate Studies, Tinisha Hollinshead

Date