



Submit approved CSP to: Max Orovitz 311 OR to pcapps@miami.edu Info at: 305-284-5663

Name: _____ UM E-mail: _____ Date: _____
 Student ID: _____ / EMPL ID: _____ Phone #: _____
 Student Signature: _____ Academic Advisor Signature: _____

STUDENTS: READ THE FOLLOWING AND SIGN WHERE INDICATED ABOVE, WHICH WILL ACKNOWLEDGE THAT YOU HAVE READ AND UNDERSTAND THE FOLLOWING:

1. You have satisfied all Admission's Conditions, *if applicable*.
2. The Master's Degree Course Sequence Plan (CSP) must be filed in the SEHD Office of Graduate Studies by the end of the first semester of enrollment.
3. Include all courses that you are required to take or this form will be returned to you to complete.
4. A [SEHD Course Substitution](#) form must be on file for all courses taken outside your approved CSP.
5. Courses are subject to availability and time/semester offered is subject to change.
6. In addition to all required coursework, students must have at least a 3.0 CUM GPA and pass the programs **Culminating Activity** to qualify for graduation.

Core Course List (30-credits)

Credits

- | | |
|---|-------|
| <input type="checkbox"/> TAL606: Issues and Strategies for ESOL | _____ |
| <input type="checkbox"/> or TAL683: <i>Introduction to Theories and Practice of TESOL</i> | _____ |
| <input type="checkbox"/> TAL608: Language Development for Linguistically and Culturally Diverse Students | _____ |
| <input type="checkbox"/> or TAL686: <i>Principles of First and Second Language Acquisition</i> | _____ |
| <input type="checkbox"/> TAL614: Assessment in Special Education | _____ |
| <input type="checkbox"/> TAL629: Educating Exceptional Students | _____ |
| <input type="checkbox"/> TAL634: Language and Reading Instruction | _____ |
| <input type="checkbox"/> or TAL647: <i>Language and Early Reading Instruction</i> | _____ |
| <input type="checkbox"/> TAL635: Inclusive Models of Teaching | _____ |
| <input type="checkbox"/> TAL636: Universal Design for Learning and Assistive Technology Strategies for Transition | _____ |
| <input type="checkbox"/> TAL654: STEM Methods for Diverse Learners | _____ |
| <input type="checkbox"/> TAL668: Human Development, Learning and Schooling | _____ |
| <input type="checkbox"/> TAL677: Applied Research in Education | _____ |

Electives (select 6-credits from the following):

- | | |
|--|-------|
| <input type="checkbox"/> TAL612: Building Positive Relationships with Diverse Learners | _____ |
| <input type="checkbox"/> TAL627: Understanding Culture in the Classroom | _____ |
| <input type="checkbox"/> TAL666: Introduction to the Politics of Education, Teaching, and Learning | _____ |

Students seeking initial teacher certification in Special Education (6-credits)

- | | |
|---|-------|
| <input type="checkbox"/> TAL621: Student Teaching in the Elementary School | _____ |
| <input type="checkbox"/> or TAL622: <i>Student Teaching in the Secondary School</i> | _____ |
| <input type="checkbox"/> TAL623: Seminar on Teaching | _____ |